

## Registration Form

Junior Youth Group will be held Thursdays and Fridays from 3:05 pm – 5:05 pm, weekly, at Philomath Middle School with frequent visits to other sites, such as the community garden, for service projects. Parents will be notified of changes in meetings and of special field trips/service project locations via email or phone prior to the change.

Name \_\_\_\_\_

Age \_\_\_\_\_ Grade \_\_\_\_\_

Parent Name \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Email \_\_\_\_\_

Phone \_\_\_\_\_

People who are authorized to pick up your child from school:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Check if allowed to walk home \_\_\_\_\_

## Study Materials

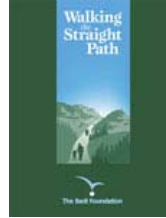
*Breezes of Confirmation*

*Walking the Straight Path*

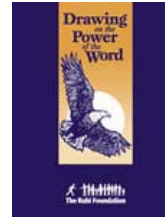
*Drawing on the Power of the Word*



11-12 years



12-13 years



13-14 years

More information about these books at:  
[www.devlp.com](http://www.devlp.com)

### Junior Youth Groups

Open to Junior Youth ages 11-14 of all religious backgrounds.

#### Contact info:

Coordinator: Marya McDonald

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Coordinator: Jenne Elston

(503) 810-9022

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Coordinator: Naysan Khorvash

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Sponsored by: The Bahá'ís of Philomath  
[www.bahaibenton.org](http://www.bahaibenton.org) – 541.929.4508

# Junior Youth Empowerment Program



Thursday and Friday  
After School

3:05-5:05 pm

At Philomath Middle  
School

Starting Thursday,  
September 25, 2008

### What is a Junior Youth Group?

A group of Junior Youth (ages 11-15) who meet regularly to study and discuss themes particularly relevant to that age with an animator (facilitator)

*Some examples of themes: collaboration, unity, service, truthfulness, thankfulness, joyfulness...*

### What is the purpose of the program?

The program is designed to:

- ~ Develop a sense of responsibility
- ~ Empower them to serve humanity
- ~ Foster their spiritual identity
- ~ Create a moral structure in their lives
- ~ Overcome peer pressure
- ~ Develop the power of expression (by transforming thoughts, words and actions through study and service)

### What will the Junior Youth do?

Thursdays we will be focused on providing acts of service to the community. Fridays we will begin with prayers, go through the study materials, and do an activity such as arts or cooperative games.



### Why is it important?

“We are witnessing high and rising rates of depression, anxiety, attention deficit, conduct disorders, thought of suicide, and other serious mental, emotional, and behavioral problems among U.S. children and adolescents. We are using medications and psychotherapies. We are designing more and more special programs for “at risk” children. These approaches are necessary. But they are not enough. Why? Because programs of individual risk-assessment and treatment seldom encourage us, and can even prevent us, from recognizing as a society the broad environmental conditions that are contributing to growing numbers of suffering children...”



...In large measure, what’s causing this crisis of American childhood is a lack of connectedness. We mean two kinds of connectedness – close connections to other people, and deep connections to moral and spiritual meaning.”

*~ Hardwired to connect*

**A research prepared by:**  
YMCA of the USA  
Dartmouth Medical School  
Institute for American Values

## Registration Form

### Medical Treatment Consent

I, the undersigned parent or guardian of \_\_\_\_\_, a minor, do hereby authorize the Local Spiritual Assembly of the Bahá’ís of Philomath, or its designated representative, as agents of the undersigned, to consent to any and all necessary immediate medical or surgical treatment deemed advisable by any physician or surgeon licensed under the provisions of the Medical Practice Act. This authorization shall remain effective from the first Junior Youth group event through the final event my Junior Youth attends.

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Emergency Contact Name and Telephone: \_\_\_\_\_

Family Physician Name and Telephone: \_\_\_\_\_

Medical Insurance Company: \_\_\_\_\_

Policy Number: \_\_\_\_\_